Assessment Map 2019-20

TCAT standardised tests Yr 7-9 EPS2 & 4 E/M/SC (Title of assessment: TCAT test)

Department: English

EPS	Year 7	Year 8	Year 9	Year 10	Year 11
2	Focus:	Focus:	Focus:	Focus:	Focus:
	SPAG test	SPAG test	SPAG test	Lang Paper 2	Lang Paper 1
	Reading test (Fiction)	Reading test (Fiction)	Reading test (Fiction)	Structure:	Structure:
	Writing test	Writing test	Writing test	Reading non fiction	Reading fiction
	Structure:	Structure:	Structure:	Writing non fiction	Writing fiction
	Spelling test	Spelling test	Spelling test	Knowledge and skills	Knowledge and skills assessed:
				assessed:	Accuracy of written
	Reading of an unseen text.	Increase in vocab difficulty	Increase in vocab difficulty	Accuracy of written	expression
				expression	Ability to use narrative or
	Series of questions which	Reading of an unseen text.	Reading of an unseen text.	Ability to use transactional	descriptive writing techniques.
	assess that which is	_	_	writing techniques.	Understanding of
	outlined below	The reading text increases	The reading text increases	Understanding of	conventions.
		in terms of challenge from	in terms of challenge from	conventions.	Ability to use SPAG correctly.
	Knowledge and skills	previous years. The	previous years. The	Ability to use SPAG	Focus:
	<u>assessed:</u>	questions also increase in	questions also increase in	correctly	Lit Paper 1
	Vocabulary	complexity.	complexity.		Structure:
	Retrieval				19 th Century novel
	Method and effect	Series of questions which	Series of questions which		Shakespeare
	Structure	assess that which is	assess that which is		Knowledge and skills
	Personal response	outlined below	outlined below		assessed:
	Content & Organisation				Ability to analyse theme /
	Sentence Structure	Knowledge and skills	Knowledge and skills		structure / character
	Punctuation Spelling	assessed:	assessed:		Ability to analyse an extract Ability to link to wider play
		Vocabulary	Vocabulary		Understanding of literary
		Retrieval	Retrieval		terms
		Method and effect	Method and effect		Ability to use context
		Structure	Structure		appropriately.
		Personal response	Personal response		Ability to analyse language
		Content & Organisation	Content & Organisation		Ability to analyse the effect on
		Sentence Structure	Sentence Structure		the reader.
		Punctuation Spelling	Punctuation Spelling		



	Focus:	Focus:	Focus:	Focus:	Focus:
	SPAG test	SPAG test	SPAG test	Lang Paper 1	Lang Paper 2
	Reading test (Non Fiction)	Reading test (Non Fiction)	Reading test (Non Fiction)	Structure:	Structure:
	Writing test	Writing test	Writing test	Reading fiction	Reading non fiction
	Structure:	Structure:	Structure:	Writing fiction	Writing non fiction
	Spelling test	Spelling test	Spelling test	Knowledge and skills	Knowledge and skills
				assessed:	assessed:
	Increase in vocab difficulty	Increase in vocab difficulty	Increase in vocab difficulty	Accuracy of written	Accuracy of written
	Reading of an unseen text.	Reading of an unseen text.	Reading of an unseen text.	expression	expression
	5	5	5	Ability to use narrative or	Ability to use transactiona
	The reading text increases	The reading text increases	The reading text increases	descriptive writing	writing techniques.
	in terms of challenge from	in terms of challenge from	in terms of challenge from	techniques.	Understanding of
	previous tests. The	previous tests. The	previous tests. The	Understanding of	conventions.
	questions also increase in	questions also increase in	questions also increase in	conventions.	Ability to use SPAG
	complexity with a focus on	complexity with a focus on	complexity with a focus on	Ability to use SPAG	correctly
	the areas below	the areas below	the areas below	correctly	
					Focus:
	Series of questions which	Series of questions which	Series of questions which		Literature Paper 2
	assess that which is	assess that which is	assess that which is		Structure:
	outlined below	outlined below	outlined below		Poetry
					Modern play 'DNA'
	Knowledge and skills	Knowledge and skills	Knowledge and skills		
	assessed:	assessed:	assessed:		Knowledge and skills
	Vocabulary	Vocabulary	Vocabulary		assessed:
	Retrieval	Retrieval	Retrieval		Ability to analyse theme
	Method and effect	Method and effect	Method and effect		structure / character
	Structure	Structure	Structure		Ability to analyse poetry
	Personal response	Personal response	Personal response		Ability to link to wider pla
	Content & Organisation	Content & Organisation	Content & Organisation		Understanding of literary
	Sentence Structure	Sentence Structure	Sentence Structure		terms
	Punctuation Spelling	Punctuation Spelling	Punctuation Spelling		Ability to use context
	T uncluation opening	T uncluation opening	T uncluation opening		appropriately.
					Ability to analyse langua
					Ability to analyse the effe
					on the reader.

6	Focus:	Focus:	Focus:	Focus:	
	Reading test	Reading test	Reading test	Lit Paper 2	
	Structure:	Structure:	Structure:	Structure:	
	Reading of an unseen text	Reading of an unseen text	Reading of an unseen text	Poetry	
				Modern play 'DNA'	
	The reading text increases	The reading text increases	The reading text increases		
	in terms of challenge from	in terms of challenge from	in terms of challenge from	Knowledge and skills	
	previous tests. The	previous tests. The	previous tests. The	assessed:	
	questions also increase in	questions also increase in	questions also increase in	Ability to analyse theme /	
	complexity with a focus on	complexity with a focus on	complexity with a focus on	structure / character	
	the more complex areas	the more complex areas	the more complex areas	Ability to analyse poetry	
	below	below	below	Ability to link to wider play	
				Understanding of literary	
	Knowledge and skills	Knowledge and skills	Knowledge and skills	terms	
	assessed:	assessed:	assessed:	Ability to use context	
	Method and effect	Method and effect	Method and effect	appropriately.	
	Structure	Structure	Structure	Ability to analyse language	
	Personal response	Personal response	Personal response	Ability to analyse the effect	
				on the reader.	