

Assessment Map 2019-20



TCAT standardised tests

Yr 7-9 EPS 2, 4 & 6 MFL

Department: MFL

| EPS | Year 7  | Year 8  | Year 9   | Year 10   | Year 11   |
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| 2   | <p><b>Focus:</b><br/>Self, Family, Friends</p> <p><b>Structure:</b><br/>Listening Paper – pupils will answer a variety of questions whilst listening to an audio. A range of multiple choice and answers in English.<br/>Written Paper – pupils will be expected to write an extended piece of work based on one of the topics we have covered no more than 40 words.</p> <p><b>Knowledge and skills assessed:</b><br/>Introductions and greetings in French.<br/>Learning how to give age, birthday.<br/>Colours, pets, hobbies.<br/>Use of present tense key verbs such as avoir and the use of basic opinions.</p> | <p><b>Focus:</b><br/>Holidays &amp; Lifestyle</p> <p><b>Structure:</b><br/>Listening Paper – pupils will answer a variety of questions whilst listening to an audio. A range of multiple choice and answers in English.<br/>Written Paper – pupils will be expected to write an extended piece of work based on one of the topics we have covered no more than 40 words.</p> <p><b>Knowledge and skills assessed:</b><br/>Use of present tense of a variety of key verbs such as 'ir, viajar, ver, alojarse, comer and beber'.<br/>Translation skills from TL – English.<br/>Using subordinate clauses such as 'cuando and si' and talking about holidays.<br/>Introduction of complex adjectives and reference to another tense.</p> | <p><b>Focus:</b><br/>Myself, Family &amp; Friends<br/>School</p> <p><b>Structure:</b><br/>Listening Paper – pupils will answer a variety of questions whilst listening to an audio with varying complexity throughout the paper. A range of multiple choice and answers in English.<br/>Written Paper – pupils will be expected to write an extended piece of work based on one of the topics we have covered, ranging from 40-90 words.</p> <p><b>Knowledge and skills assessed:</b><br/>Consolidation of the present tense.<br/>Conjugation of regular verbs confidently.<br/>Understanding grammatical structures like verb 2<sup>nd</sup> idea, subordinate clauses, endings, etc.</p> | <p><b>Focus:</b><br/>Free-time activities<br/>Food and eating out – restaurants and shopping<br/>Travel and tourism</p> <p><b>Structure:</b><br/>Mock exam:<br/>Listening Paper (35/45mins)<br/>Reading Paper (45/60mins)<br/>Writing Paper (60mins/1.15hrs)<br/>Students will complete papers covering 3 skill areas. The length of these will be dependent on their tier of entry<br/>Foundation/Higher.</p> <p><b>Knowledge and skills assessed:</b><br/>Providing opinions and reasons in different time frames.<br/><b>Reading techniques</b> through reading comprehension exercises<br/><b>Developing listening ability</b> using knowledge of topical vocabulary.<br/>Answering topical questions in the target language including role-plays and photo cards<br/>recognition of past, present and future tense when talking about the topics studied this half-term.</p> | <p><b>Focus:</b><br/>Social media<br/>Mobile technology<br/>Charity/voluntary work<br/>Healthy/unhealthy living – sports / smoking / drugs</p> <p><b>Structure:</b><br/>Mock exam:<br/>Listening Paper (35/45mins)<br/>Reading Paper (45/60mins)<br/>Writing Paper (60mins/1.15hrs)<br/>Students will complete papers covering 3 skill areas. The length of these will be dependent on their tier of entry<br/>Foundation/Higher.</p> <p><b>Knowledge and skills assessed:</b><br/>Translation from and to the target language<br/>Reading techniques through reading comprehension exercises<br/>Answering questions in the target language<br/>Recognition of past, present and future tense<br/>Successfully take part in role-plays and prepare photo cards<br/>Providing opinions and reasons in different time frames<br/>Developing listening ability using knowledge of topical vocabulary to prepare for the GCSE examinations</p> |
| 4   | <p><b>Focus:</b><br/>My life style &amp; Present tense</p>  | <p><b>Focus:</b><br/>My school life and Technology</p>  | <p><b>Focus:</b><br/>The environment</p>   | <p><b>Focus:</b><br/>Life at school</p>   | <p><b>Focus:</b><br/>Education post-16</p>  |

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|   | <p>(Revisit key grammar points from EPS 2)</p> <p><b>Structure</b><br/>A 30 minute reading paper consisting of comprehension questions.<br/>A translation consisting of 6 differentiated sentences from French into English.</p> <p><b>Knowledge and skills assessed:</b><br/>Translation from target language to English and vice versa<br/>Reading comprehension<br/>Text analysis<br/>Speaking activities through games eg trapdoor, QQT, mini white boards etc.<br/>Listening comprehension<br/>Recognition of present tense and "future proche"<br/>Use of basic opinions phrases</p> | <p>(Revisit key grammar points in EPS2)</p> <p><b>Structure:</b><br/>A 35 minute reading paper consisting of comprehension questions.<br/>A translation task consisting of differentiated sentences to be translated from Eng-Sp and Sp-Eng.</p> <p><b>Knowledge and skills assessed:</b><br/>Translation skills from target language<br/>Reading comprehension<br/>Text analysis<br/>Listening comprehension<br/>Key grammar structures of the near future tense.<br/>Use of near future tense talking about where you would like to go in the future/what you will watch at the cinema next weekend.<br/>Higher level structures such as connectives, time phrases and intensifiers.<br/>Use of opinion phrases</p> | <p>Hobbies<br/>(revisit key grammatical structures learned in EPS2).</p> <p><b>Structure:</b><br/>A 35 minute reading paper consisting of comprehension questions.<br/>A translation task consisting of differentiated sentences to be translated from Eng-German and German-Eng.</p> <p><b>Knowledge and skills assessed:</b><br/>Translation from and to the target language<br/>Reading comprehension<br/>Answering questions in the target language<br/>Speaking skills – describing a photo &amp; role plays<br/>Writing complex sentences using present tense.</p> | <p>Uniform, school day, school equipment<br/>Social issues<br/>Charity/voluntary work<br/>Healthy/unhealthy living</p> <p><b>Structure:</b><br/><b>Speaking:</b><br/>Pupils will complete a mock speaking exam which consists of 3 parts role play, photo card and general conversation. Foundation 7-9 mins and Higher 9-12mins.</p> <p><b>Listening:</b><br/>Pupils will sit a Listening paper consisting of a range of multiple choice and extended answers in both target language and English.</p> <p><b>Knowledge and skills assessed:</b><br/>Translation from and to the target language<br/>Reading techniques through reading comprehension exercises<br/>Answering questions in the target language<br/>Recognition of past, present and future tense<br/>Answer role-play and photo card responses.<br/>Providing opinions and reasons in different time frames<br/>Developing listening ability using knowledge of topical vocabulary to prepare effectively for the mock.</p> | <p>The environment</p> <p><b>Structure:</b><br/>Mock exam:<br/>Listening Paper (35/55mins)<br/>Reading Paper (35/60mins)<br/>Writing Paper (35/60 mins)<br/>Students will complete papers covering 3 skill areas. The length of these will be dependent on their tier of entry<br/>Foundation/Higher.</p> <p><b>Knowledge and skills assessed:</b><br/>Translation from and to the target language<br/>Reading techniques through reading comprehension exercises<br/>Answering questions in the target language<br/>Recognition of past, present and future tense<br/>Successfully take part in role-plays and prepare photo cards<br/>Providing opinions and reasons in different time frames<br/>Developing listening ability using knowledge of topical vocabulary to prepare for the GCSE examinations</p> |
| 6 | <p><b>Focus:</b><br/>(Revisit key grammar points from EPS2 and 4)</p> <p><b>Structure:</b><br/>All 4 key skill areas assessed:<br/><b>Listening:</b> A 20 minute listening task with a selection of multiple choice knowledge questions and</p>  | <p><b>Focus:</b><br/>(Revisit key grammar points from EPS2 and 4)</p> <p><b>Structure:</b><br/>All 4 key skill areas assessed:<br/><b>Listening:</b> A 20 minute listening task with a selection of multiple choice knowledge questions and</p>   | <p><b>Focus:</b><br/>My world<br/>Sports<br/>(revisit key grammatical structures learned in EPS2/4).</p> <p><b>Structure:</b><br/>All 4 key skill areas assessed:</p>  | <p><b>Focus:</b><br/>Education post-16<br/>Poverty/homelessness</p> <p><b>Structure:</b><br/>All 4 skill areas assessed.<br/>Mock exam:<br/>Listening Paper (35/45mins)<br/>Reading Paper (45/60mins)</p>   | <p>GCSE Summer Exams<br/>Listening Paper (35/45mins)<br/>Reading Paper (45/60mins)<br/>Writing Paper (60 mins/1.15hrs)<br/>Speaking (7-9/9-12 mins)<br/>Students will complete papers covering all 4 skill areas. The length of these will be dependent</p>   |

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|  | <p>knowledge retrieval/application questions.</p> <p><u>Reading</u><br/>A 30 minute reading paper consisting of comprehension questions</p> <p><u>Writing</u><br/>A 40 word response task, pupils will answer 4 bullet point questions on one of the topics covered.</p> <p><u>Speaking</u><br/>Pupils will prepare answers to general conversation questions on a topic studied from September.</p> <p><b><u>Knowledge and skills assessed:</u></b><br/>Use of present tense of a variety of key regular verbs.<br/>Translation skills from TL – English.<br/>Using subordinate clauses<br/>Introduction of complex adjectives and reference to another tense.</p> | <p>knowledge retrieval/application questions.</p> <p><u>Reading</u><br/>A 30 minute reading paper consisting of comprehension questions</p> <p><u>Writing</u><br/>A 40 word response task, pupils will answer 4 bullet point questions on one of the topics covered from Year 7/8.</p> <p><u>Speaking</u><br/>Pupils will prepare answers to general conversation questions on a topic studied from Y7/8.</p> <p><b><u>Knowledge and skills assessed:</u></b><br/>Translation skills from target language<br/>Reading comprehension how to tackle large texts via text analysis<br/>Listening comprehension<br/>Key grammar structures of the near future tense.<br/>Use of near future tense talking about where you would like to go in the future/what you will watch at the cinema next weekend.<br/>Higher level structures such as connectives, time phrases and intensifiers.<br/>Use of opinion phrases</p> | <p><u>Listening:</u> A 30 minute listening task with a selection of multiple choice knowledge questions and knowledge retrieval/application questions.</p> <p><u>Reading</u><br/>A 30 minute reading paper consisting of multiple choice and extended comprehension questions.</p> <p><u>Writing</u><br/>A 40 or 90 word response task, pupils will answer 4 bullet point questions on one of the topics covered from Year 7/8/9.</p> <p><u>Speaking</u><br/>Pupils will prepare answers to general conversation questions on a topic studied from Y7/8/9 to engage in a conversation with their teacher.</p> <p><b><u>Knowledge and skills assessed:</u></b><br/>Translation from and to the target language<br/>Reading comprehension how to tackle large texts via text analysis<br/>Answering questions in the target language<br/>Speaking skills – describing a photo &amp; role plays, answering unseen questions.<br/>Use of complex grammatical structures and a variety of verbs/tenses.</p> | <p>Writing Paper (60mins/1.15hrs)<br/>Students will complete papers covering 3 skill areas. The length of these will be dependent on their tier of entry<br/>Foundation/Higher.</p> <p><b><u>Knowledge and skills assessed:</u></b><br/>Providing opinions and reasons in different time frames<br/><b>Reading techniques</b> through reading comprehension exercises<br/><b>Developing listening ability</b> using knowledge of topical vocabulary<br/>Answering topical questions in the target language including role-plays and photo cards.<br/>The use of of past, present and future tense in writing work.<br/>Using increased knowledge of grammar to complete translation tasks successfully</p> | <p>on their tier of entry<br/>Foundation/Higher</p> |
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