



Assessment Map 2019-20

TCAT standardised tests

Yr 7-9 EPS2 & 4 E/M/SC (Title of assessment: TCAT test)

Department: Learning for Life (RE).

EPS	Year 7	Year 8	Year 9	Year 10	Year 11
2	<p>Focus: Faith and You</p> <p>Structure: 50 minute written question to produce an extended answer, to apply knowledge, explain key beliefs/teachings, considering different points of view.</p> <p>Knowledge and skills assessed: Knowledge of key beliefs and practices for Christianity, Islam and Buddhism. Identification of impact of religion and religious beliefs on everyday life of followers. How religion encourages unification and cohesion within the UK and why this is important.</p>	<p>Focus: Paths to Peace</p> <p>Structure: 50 minute written question to produce an extended answer, to apply knowledge, explain key beliefs/teachings and analysing different points of view.</p> <p>Knowledge and skills assessed: Knowledge of key beliefs and practices for Christianity and Islam. Identification of impact of religion and religious beliefs on world events and themes of peace, unity and forgiveness. How religion encourages peace, acceptance and forgiveness within the world and why this is important.</p>	<p>Focus: Muslim Beliefs</p> <p>Structure: 40 minute written question to produce an extended answer, to apply knowledge, explain key beliefs/teachings and analysing different points of view.</p> <p>Knowledge and skills assessed: Knowledge of key beliefs and practices for Islam. Identification of impact of religion and religious beliefs on world views and everyday life. How religion encourages a positive way of life and approach to life and why this is important.</p>	<p>Focus: Cristian Crime and Punishment</p> <p>Structure: 35 minute written GCSE questions, including an extended answer question, to apply knowledge, explain key beliefs/teachings and analysing different points of view.</p> <p>Knowledge and skills assessed: Knowledge of key beliefs and practices for Christianity in relation to UK Law and the legal system. Identification of impact of religion and religious beliefs on world views and everyday life about crime and punishment. How religion encourages forgiveness and reconciliation towards crime and punishment in society and why this is important.</p>	<p>Focus: Peace and Conflict</p> <p>Structure: 25 minute written GCSE questions, including an extended answer question, to apply knowledge, explain key beliefs/teachings and analysing different points of view.</p> <p>Knowledge and skills assessed: Knowledge of key beliefs and practices for Christianity in relation to local, national and international issues of peace and conflict. Identification of impact of religion and religious beliefs on world views and everyday life about peace and conflict. How religion encourages peace, forgiveness, reconciliation and resolution towards acts of violence and situations of conflict in society and why this is important.</p>
4	<p>Focus: Faith and You</p> <p>Structure: 50 minute written question to produce an extended answer, to apply knowledge, explain key beliefs/teachings, considering different points of view.</p> <p>Knowledge and skills assessed:</p>	<p>Focus: Paths to Peace</p> <p>Structure: 50 minute written question to produce an extended answer, to apply knowledge, explain key beliefs/teachings and analysing different points of view.</p> <p>Knowledge and skills assessed:</p>	<p>Focus: Marriage and Family Life in Islam</p> <p>Structure: 35 minute written question to produce an extended answer, to apply knowledge, explain key beliefs/teachings and analysing different points of view.</p> <p>Knowledge and skills assessed:</p>	<p>Focus: Living the Muslim Life</p> <p>Structure: 30 minute written GCSE questions, including an extended answer question, to apply knowledge, explain key beliefs/teachings and analysing different points of view.</p>	<p>Focus: Revision</p> <p>Structure: GCSE Exam paper individual topic questions, 25 minute a topic.</p> <p>Knowledge and skills assessed: All prior knowledge required for</p>

	<p><u>assessed:</u> Knowledge of key beliefs and practices for Christianity, Islam and Buddhism. Identification of impact of religion and religious beliefs on everyday life of followers. How religion encourages unification and cohesion within the UK and why this is important.</p>	<p><u>assessed:</u> Knowledge of key beliefs and practices for Christianity and Islam. Identification of impact of religion and religious beliefs on world events and themes of peace, unity and forgiveness. How religion encourages peace, acceptance and forgiveness within the world and why this is important.</p>	<p><u>assessed:</u> Knowledge of key beliefs and practices in Islam in relation to Marriage and Family Life. Identification of impact of religion and religious beliefs on everyday life within the home. How religion can encourage a positive way of living and approach to family life and why marriage and family life this is important within Islam.</p>	<p><u>Knowledge and skills assessed:</u> Knowledge of key beliefs and practices in Islam. Identification of impact of religion and religious beliefs on everyday life for a practising Muslim. How religion can encourage a positive way of living and why key beliefs and practices are important within Islam today.</p>	<p>paper 1 and paper 2.</p>
6	<p><u>Focus:</u> Respect</p> <p><u>Structure:</u> 50 minute written question to produce an extended answer, to apply knowledge, explain key beliefs/teachings, considering different points of view.</p> <p><u>Knowledge and skills assessed:</u> Knowledge of origins of the world's two biggest religions – Christianity and Islam, how they developed from Roman Gods and Goddesses. How does religion provide authority and guidance to followers in the modern world? How religion responds to hate (caused by prejudice, discrimination and racism), and how does it encourage religious and racial harmony in society. What rights and responsibilities humans have and how religion supports these, related to human rights. How and why has religion encouraged individuals (using historical and current examples), to stand up against oppression, prejudice, discrimination, exclusion. What lessons can we</p>	<p><u>Focus:</u> Our Beliefs and Responsibilities</p> <p><u>Structure:</u> 50 minute written question to produce an extended answer, to apply knowledge, explain key beliefs/teachings and analysing different points of view.</p> <p><u>Knowledge and skills assessed:</u> Knowledge of key beliefs and practices for Christianity, Islam and Buddhism. Identification of impact of religion and religious beliefs on moral decisions and scientific development. How religion encourages people to think about the decisions they make and what responsibilities they have to others and the planet and why this is important.</p>	<p><u>Focus:</u> Christian Beliefs</p> <p><u>Structure:</u> 35 minute written questions, including an extended answer question, to apply knowledge, explain key beliefs/teachings and analysing different points of view.</p> <p><u>Knowledge and skills assessed:</u> Knowledge of key beliefs and practices for Christianity. Identification of impact of religion and religious beliefs on world views and everyday life. How religion encourages a positive way of life and approach to life and why this is important.</p>	<p><u>Focus:</u> Living the Christian Life</p> <p><u>Structure:</u> 25 minute written GCSE questions, including an extended answer question, to apply knowledge, explain key beliefs/teachings and analysing different points of view.</p> <p><u>Knowledge and skills assessed:</u> Knowledge of key beliefs and practices in Christianity. Identification of impact of religion and religious beliefs on everyday life for a practising Christian. How religion can encourage a positive way of living and why key beliefs and practices are important within Christianity today.</p>	

	take from these individual examples.				
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