



TCAT standardised tests

Yr 7-9 EPS2 & 4 E/M/SC (Title of assessment: TCAT test)

Department: **History**

EPS	Year 7	Year 8	Year 9	Year 10	Year 11
2	<p>Focus: Historical skills The Norman Conquest Religion in Medieval England</p> <p>Structure: 45 minute written paper split into 2 parts: 1. Multiple choice knowledge questions 2. Extended response questions on knowledge application and skills</p> <p>Knowledge and skills assessed: Knowledge: What was England like before 1066? Why was England a battlefield in 1066? How did William take control of England? Why was the Church so important in people's lives? Why was the Archbishop of Canterbury murdered? Why was Jerusalem worth dying for?</p> <p>Skills: Source analysis, analysis and substantiated judgement. Also second order skills such as cause/consequence; chronology.</p>	<p>Focus: The English Civil War Changing ideas 1669 to 1789 The British Empire and slave trade (Revisit some questions from Year 7 EPS)</p> <p>Structure: 45 minute written paper split into 2 parts: 1. Multiple choice knowledge questions 2. Extended response questions on knowledge application and skills</p> <p>Knowledge and skills assessed: Knowledge: Why did the English fight the English in 1642? What were the differences between the Roundheads and the Cavaliers? Why did the English kill their king? Why were kings back in fashion by 1660? What made Restoration London exciting? Who ran the country: Crown or Parliament? How did the British Empire develop? Who benefited from the Empire? What was the slave trade and why was it abolished?</p>	<p>Focus: New ideas (21st century) The Holocaust (Revisit some questions from Year 7 and 8 EPSs)</p> <p>Structure: 45 minute written paper split into 2 parts: 1. Multiple choice knowledge questions 2. Extended response questions on knowledge application and skills</p> <p>Knowledge and skills assessed: Knowledge: How did new ideas cause conflict? To what extent were Jews persecuted before the Holocaust? How were the Nazis able to implement the Final Solution? How was the Second World War fought?</p> <p>Skills: Source analysis, analysis and substantiated judgement. Also second order skills such as cause/consequence; chronology.</p>	<p>Focus: GCSE Crime and Punishment and Whitechapel</p> <p>Structure: 1 hour and 20-minute written paper, following the GCSE style questioning for Paper 1.</p> <p>Knowledge and skills assessed: Knowledge: Medieval England The influence of the Church Early Modern England C1900 to present Whitechapel, c1870-c1900: crime and the inner city.</p> <p>Skills: C&P: Comparing similarity and difference; explanation of causes; analysis and substantiated judgement. Whitechapel: Describe two features; source utility and source analysis.</p>	<p>Focus: GCSE The American West (also other previous topics will be assessed)</p> <p>Structure: 55 minute written paper; following the GCSE style questioning for Section B, Paper 2.</p> <p>Knowledge and skills assessed: Knowledge: The early settlement of the west Development of the plains Conflicts and conquests</p> <p>Skills: Explaining consequences; narrative account with analysis and analysing importance.</p>

		Skills: Source analysis, analysis and substantiated judgement. Also second order skills such as cause/consequence; chronology.			
4	<p>Focus: Medieval monarchs The Black Death (Revisit some questions from EPS2)</p> <p>Structure: 45 minute written paper split into 2 parts:</p> <ol style="list-style-type: none"> Multiple choice knowledge questions Extended response questions on knowledge application and skills <p>Knowledge and skills assessed: How important were England's medieval queens? How powerful were English monarchs? Was 1348 the end of the world? What was it like to live in the shadow of the Black Death?</p> <p>Skills: Source analysis, analysis and substantiated judgement. Also second order skills such as cause/consequence; chronology.</p>	<p>Focus: The Industrial Revolution Jack the Ripper Getting the vote (Revisit some questions from Year 7 and Year 8 EPS2)</p> <p>Structure: 45 minute written paper split into 2 parts:</p> <ol style="list-style-type: none"> Multiple choice knowledge questions Extended response questions on knowledge application and skills <p>Knowledge and skills assessed: What was the Industrial Revolution? Would you have survived the IR? Did the IR bring progress and improvement? Why was Jack the Ripper never caught? How democratic was Britain in the 19th century? How did women get the vote? How much more democratic was Britain by 1930?</p> <p>Skills: Source analysis, analysis and substantiated judgement. Also second order skills such as cause/consequence; chronology.</p>	<p>Focus: Conflict after 1945 Change over time and the Civil Rights Movement The Middle East (Revisit some questions from Year 7 and Year 8; and Year 9 EPS2)</p> <p>Structure: 45 minute written paper split into 2 parts:</p> <ol style="list-style-type: none"> Multiple choice knowledge questions Extended response questions on knowledge application and skills <p>Knowledge and skills assessed: How close was the world to destruction? How do you fight a 'Cold War'? What's the best way to bring about change? Was peaceful protest or direct action most effective in USA? What are the long term causes of conflict in the Middle East? How did the Cold War cause conflict in the Middle East? Why is the Middle East in the news so much?</p> <p>Skills: Source analysis, analysis and substantiated judgement. Also second order skills such as cause/consequence; chronology.</p>	<p>Focus: Anglo-Saxon and Norman Unit 1 and 2</p> <p>Structure: 55 minute written paper, following the GCSE style questioning for Section A of Paper 2.</p> <p>Knowledge and skills assessed: Knowledge: AS and Norman Conquest Why was there a rivalry for the throne? How did William secure control? Why did rebellions break out and then fail?</p> <p>Skills: Describing features; explaining cause/consequence, analysis and substantiated judgement.</p>	<p>Focus: The Weimar Republic and Nazi Germany, 1918-1939</p> <p>Structure: 1 hour 20 minutes, following the GCSE style questioning for Paper 3.</p> <p>Knowledge and skills assessed: The Weimar Republic, 1918-29 Hitler's rise to power, 1919-33 Nazi control and dictatorship, 1933-39 Life in Nazi Germany, 1933-39</p> <p>Skills: Making inferences using sources; explaining cause/consequence; source utility and analysis; analysis of interpretations and making substantiated judgements.</p>
6	<p>Focus: The reformation</p>	<p>Focus: The First World War</p>	<p>Focus:</p>	<p>Focus: Anglo-Saxon and Norman</p>	

	<p>Native Americans (Revisit some questions from EPS2 and 4)</p> <p><u>Structure:</u> 45 minute written paper split into 2 parts:</p> <ol style="list-style-type: none"> 1. Multiple choice knowledge questions 2. Extended response questions on knowledge application and skills <p><u>Knowledge and skills assessed:</u> Was the reformation a 'good thing'? Who won: Catholics or Protestants? Were whites correct to see Indians as 'savages'? Skills: Source analysis, analysis and substantiated judgement. Also second order skills such as cause/consequence; chronology.</p>	<p>Migration 'thematic study' (Revisit some questions from Year 7; Year 8 EPS2 and 4)</p> <p><u>Structure:</u> 45 minute written paper split into 2 parts:</p> <ol style="list-style-type: none"> 1. Multiple choice knowledge questions 2. Extended response questions on knowledge application and skills <p><u>Knowledge and skills assessed:</u> Why did the First World War start in 1914? What was the First World War like? Who were the First English people? What drove people to migrate? How have migrants changed Britain? Skills: Source analysis, analysis and substantiated judgement. Also second order skills such as cause/consequence; chronology.</p>	<p>GCSE Crime and Punishment unit 1 and 2</p> <p><u>Structure:</u> 50-minute written paper, following the GCSE style questioning.</p> <p><u>Knowledge and skills assessed:</u> Knowledge: Medieval England The influence of the Church Early Modern England Skills: Comparing similarity and difference; explanation of causes; analysis and substantiated judgement.</p>	<p>All units</p> <p><u>Structure:</u> 55 minute written paper, following the GCSE style questioning for Section A of Paper 2.</p> <p><u>Knowledge and skills assessed:</u> Knowledge: AS and Norman Conquest Why was there a rivalry for the throne? How did William secure control? Why did rebellions break out and then fail? Norman England Skills: Describing features; explaining cause/consequence, analysis and substantiated judgement.</p>	
--	---	--	--	---	--