



PROGRESS REVIEW – GUIDANCE FOR PARENTS

- ⇒ GCSE courses are graded on a scale between 1 and 9, 9 being the highest grade.
- ⇒ A grade 4 is a “standard pass” and a grade 5 is considered as a “strong pass”.
- ⇒ Grades above 5, i.e. grade 6, 7, 8 and 9 are considered to be the higher grades.
- ⇒ We recognise; and it’s important to remember, that pupils are not expected to be working at the grades that they will achieve at the end of Year 11 at this early stage.
- ⇒ They will be set targets for the end of each academic year that will put them on a pathway to success at the end of Year 11.
- ⇒ Targets and grades include, +, - or simply the numbered grade itself to indicate how secure a student is within a grade, e.g. 4-, 4, 4+.

GRADE AND +	Pupil is working at the upper end of the grade and should be looking to progress working at the next grade.
GRADE	Pupil has secured the grade.
GRADE AND -	Pupil is emerging within this grade and is working towards being secure within the grade.

Please note: Other non-GCSE courses are awarded grades under a Pass, Merit and Distinction system at either Level 1 or Level 2. Any grades that are at Level 2 relate to grades that are equivalent to Grade 4 or above

LEARNING SCORES

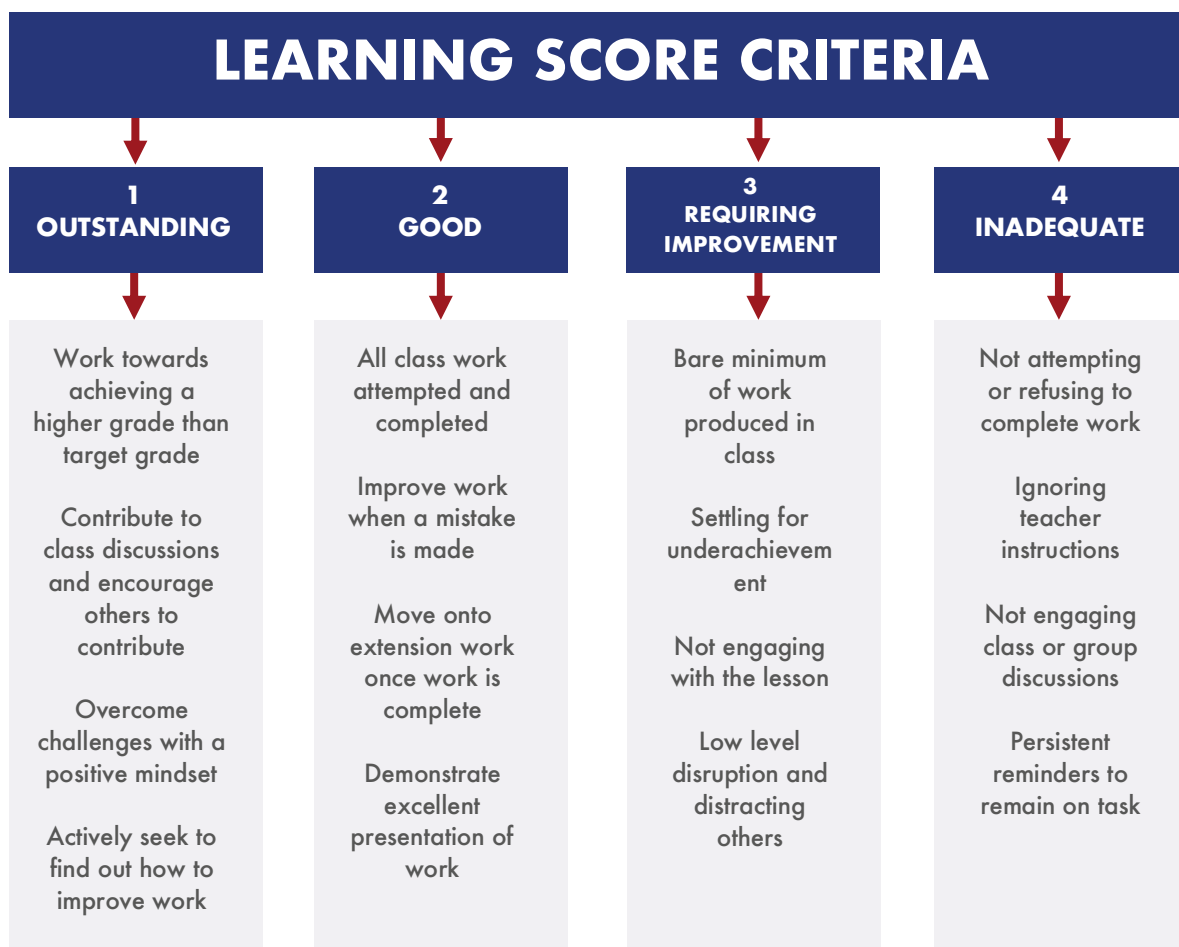
Each lesson, students are awarded a ‘Learning Score’. This is a method of monitoring pupil engagement in lessons and is focused on identifying the performance of pupils in terms of their effort and application in class. Pupils are awarded a learning score on a scale of 1-4 in each lesson. In brief, each learning score can be broken down into the following:

1	Outstanding
2	Good
3	Requiring Improvement
4	Inadequate



LEARNING SCORES (continued)

The criteria for each grade have been developed in conjunction with the Student Council representatives as we felt it was important that pupils were involved in deciding what learning should look like for each score. The criteria as agreed is shared as below:



We expect pupils to achieve at least a Learning Score of 2 each lesson, as this would represent "Good" learning and engagement. The progress reviews you have received indicate to pupils' average Learning Score for each subject area, which takes into account the performance of pupils for all lessons they have been present for in that subject area.

As this is an average, the number is likely to be a decimalised number e.g. 2.31 or 1.73/ A number ranging between 2.01 and 4.00 would indicate that a pupil has had some lessons in which they have failed to achieve the criteria for at least 'Good' learning.

Conversely, pupils who achieve an average learning score of between 1.00 and 2.00 have shown that they consistently meet the criteria for 'Good' or 'Outstanding' learning. The closer this figure is to 1.00 indicates the greater frequency of 'Outstanding' learning displayed by pupils during lessons in that subject area.



THE 4 LEARNING PATHWAYS (4LP)

Pupils are set 3 targets each year and each grade is known as their Bronze, Silver and Gold target. The grade achieved by each pupil at the end of each academic year will place them on a pathway to achieve expected (Bronze), better than expected (Silver) or Outstanding (Gold) progress by the end of Year 11.

Targets are set-based on the performance of pupils at the end of Key Stage 2, in other words, what they achieved in their Year 6 SATs at primary school. The government set targets for pupils based on their Key Stage 2 outcomes and the Bronze targets we set pupils will ensure that they meet these national expectations.

Targets will increment each year until final targets are given to pupils at the beginning of Year 11. This means that pupils can move between pathways each year, though we expect pupils to achieve at least their Bronze target by the end of each academic year.

We encourage pupils to be the best that they can be and so challenge them to 'go for Gold'.

EXAMPLE REPORT

PROGRESS REVIEW REPORT 25/11/2018

Name: A. PUPIL

Current Attendance: 100.00%

SUBJECT	BRONZE TARGET END OF YEAR	SILVER TARGET END OF YEAR	GOLD TARGET END OF YEAR	CURRENT GRADE	LEARNING SCORE (CURRENT)
English	2	2+	3-	2	1.89
Mathematics	2	2+	3-	2+	1.97
Science	2	2+	3-	3-	1.94
Art & Design	2	2+	3-	2-	2.09
Computer Science	2	2+	3-	3+	2.00

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The Bronze target indicates a pupil's minimum expected end of year progress grade.

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The Silver target indicates the end of year grade that would represent better than expected progress.

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The Gold target indicates the end of the year grade that would represent outstanding progress.

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The current grade is shown for each of the subjects the pupil takes. Each grade is coloured to show which pathway the pupil is on, in each subject. If the pupil has not yet achieved their Bronze target, the grade will be coloured white.

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The pupil's average learning score for each subject are taken into account the performance of pupils for all lessons they have been present for in that subject area.

An average learning score that is closer to 4.00 would indicate a large proportion of lessons in which the pupil has failed to achieve the criteria for at least 'Good' learning, whereas scores closer to 1.00 indicate a greater frequency of 'Good' or 'Outstanding' criteria being met.