



## DESIGNATED PROVISION

Warrington Local Offer – Ask Ollie

<b>SCHOOL NAME</b>	Penketh High School
<b>ADDRESS</b>	Heath Road, Warrington, Cheshire, WA5 2BY
<b>PHONE NUMBER</b>	01925 722 298
<b>EMAIL ADDRESS</b>	reception@penketh.warrington.sch.uk
<b>DESIGNATED PROVISION SPECIALISM</b>	Designated Provision – Cognition & Learning
<b>AGE RANGE</b>	Years 7 – 11
<b>NO OF PLACES IN SPECIAL SCHOOL</b>	16 places from Sept 2018
<b>OFSTED RATING &amp; INSPECTION DATE</b>	Requires Improvement (April 2015)
<b>ANYTHING NOTEWORTHY FOR PARENTS</b>	During a peer-to-peer review in June 2017, the Designated Provision was recognised to be 'Good with Outstanding features'
<b>POINT OF CONTACT</b>	Ms Emma Ogg (SENDCo) <a href="mailto:eogg@penketh.warrington.sch.uk">eogg@penketh.warrington.sch.uk</a>  Mrs E Wisdell (Designated Provision Lead) <a href="mailto:ewisdell@penketh.warrington.sch.uk">ewisdell@penketh.warrington.sch.uk</a>

## DESCRIPTION OF THE DESIGNATED PROVISION

(e.g. environment, resources, equipment, staffing, etc)

Penketh High School prides itself on offering an inclusive learning environment that endeavours to ensure all pupils have the opportunity to achieve their potential outcomes. The designated provision provides a friendly and supportive environment which helps our students access a broad and balanced curriculum.

Transition: Once notified by the LA that your child has a place, the staff will implement a package of support to meet the needs of your child. This might include a programme of visits to their current school and opportunities to try out sessions in the provision. The designated provision will work with parents and students to access appropriate pathways post 16

For pupils who are offered a place in our designated provision, their educational programme will be overseen by our specialist teacher. A programme of inclusion will be designed to cater for each student's specific needs. Staff will be in close contact with parents and carers to discuss these and agree these plans.

In addition to whole school reporting arrangements, staff contact parents as needed to ensure that the learning progress and emotional well-being of students is communicated between home and school. If concerns are identified school and home can work together to resolve them.